# Submission form for the TASO 2026 conference *'Collaborate to evaluate'*

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You are invited to submit a ~350-word summary (abstract) for presentation at the TASO conference, *Collaborate to evaluate* on 12 May 2026. Submitted abstracts must cover planned, ongoing or completed evaluations of interventions to improve access, success and progression in higher education.

Fill out this form to submit your summary. We are accepting submissions at all stages of evaluation – planning, ongoing or completed. If your submission is selected, you will be asked to present your evaluation as either a short talk or a poster presentation.

Successful applicants will be invited to submit the poster or talk at a later date. We will provide further guidance on format and submission deadlines. We anticipate requesting final content by mid-April 2026.

The deadline for submitting this form is **13:00 on 27 February 2026**.

* Indicates required question

1. Email *

   _____

2. Name *
   (first name, last name)

   _____

3. Organisation *

   _____

4.   Preferred presentation type *

*Mark only one oval.*

◯ Short talk (10-15 mins, and 3-5 mins for questions)

◯ Poster presentation

◯ No preference

5.   Title *

Max. 100 characters, equivalent to ~20 words

6.   Summary (abstract) *

Briefly summarise your evaluation submission, including key details such as: the intervention description, intervention rationale and aims, sample sizes, research methodology used, and key impacts/outcomes.
Max. 2,100 characters, equivalent to ~350 words

7.   Biography *

Please provide your presenter bio

*Example: 'Jane Doe is an access researcher at the University of X. Her role focuses on evaluating inclusion interventions across student support services, using mixed methods to assess impact, incorporating student voice, and supporting the development and implementation of the university's APP.'*

*If there is more than one presenter, please submit one bio per presenter.*

*Please submit ~50 words per person.*

*Note: this description may be publicly shared during the conference (for example, via the event agenda).*

_____

_____

_____

_____

_____

**Intervention details**

*In this section, you will be asked for some details on your intervention.*

8.   Educational stage *

At what educational stage are the target participants of your intervention?

*Pre-entry: the target participants have not yet entered higher education (e.g., access or outreach interventions)*
*Post-entry: the target participants have entered higher education (e.g., student success interventions) or have accepted a firm offer from an institution and are working with them on transition-into-higher-education activities.*

*Mark only one oval.*

◯ Pre-entry        *Skip to question 9*

◯ Post-entry        *Skip to question 10*

**Pre-entry activity type**

9.  Activity type (pre-entry) *

Select the activity types (pre-entry) that best fit the intervention.

*Tick all that apply.*

*IAG: Information advice and guidance*
*HE: Higher education*

*Tick all that apply.*

☐ Non-HE IAG (next steps and careers; e.g., work experience, interview prep.)

☐ General HE IAG (e.g., application and admission support, HE preparation, finance)

☐ Exhibition (e.g., HE convention, information stand)

☐ Mentoring

☐ HE campus visit

☐ HE subject insight

☐ Non-student (parent, career, family or support staff event)

☐ Summer schools (outreach, not focused on attainment raising)

☐ Skills and attainment (including academic summer schools, homework support, tutoring)

☐ Other: _____

*Skip to question 11*

**Post-entry activity type**

10. Activity type (post-entry) *

Select the activity types (post-entry) that best fit the intervention.

*Tick all that apply.*

*Tick all that apply.*

☐ Careers support

☐ Course delivery

☐ Educational support

☐ Extra-curricular activities

☐ Financial support

☐ Learning environment

☐ Pastoral support

☐ Transition into HE

☐ Transition within HE

☐ Other: _____

*Skip to question 11*

**Beneficiaries**

11.   Student group *

Select the student groups that best describe those that are being targeted as intended beneficiaries of your intervention.

*If the intervention is not targeted and is open to the entire student population, please select 'Universal'. Multiple categories can be selected.*

*Tick all that apply.*

☐ Armed forces family

☐ Care experienced

☐ Carer

☐ Child in need

☐ Commuter students

☐ Contextual offer holder

☐ Disabled students (inc. Special Educational Needs)

☐ Estranged

☐ Ex-prisoner

☐ First in family

☐ Free school meals

☐ Gender identity

☐ Gypsy, Traveller, Roma, Showmen and Boaters

☐ High-performing students

☐ LGBTQ+ students

☐ Marginalised ethnic groups

☐ Mature student

☐ Refugee or asylum seeker

☐ Religion

☐ Service leaver

☐ Sex: Female student

☐ Sex: Male Student

☐ Students from low-income households

☐ Students reporting a mental health condition

☐ Students selected using area-based measures

☐ Students with non-traditional qualifications

☐ Students with parental responsibilities

☐ Universal

☐ Other: _____

**Evaluation and submission details**

*In this section, you will be asked for information on your evaluation and your submission to the conference.*

12.  Evaluation stage *

At what stage is the evaluation you are submitting?

*Mark only one oval.*

◯ Planning

◯ Ongoing

◯ Complete

13.  Methodology *

Select the methodology used for your evaluation.

*For mixed methods approaches, tick multiple options.*

*Tick all that apply.*

☐ Randomised controlled trial (RCT)

☐ Quasi-experimental design (QED)

☐ Pre-post designs

☐ Theory-based evaluation (TBE)

☐ Correlational analysis

☐ Economic evaluation

☐ Implementation and process evaluation (IPE)

☐ Pilot evaluation

☐ Other: _____

14.   Evaluation theme *

Does your submission involve any of the following?

*Tick all that apply.*

*Tick all that apply.*

☐ Participatory research
☐ Regional inequalities
☐ Collaboration across multiple institutions
☐ None of the above
☐ I'm not sure

15.   Whole-provider approach *

Is your intervention part of a strategy that is considered to be a whole-provider approach?

*A whole-provider approach (WPA) is the coordination and aligning of equality-focused activities across the institution. The aim of a WPA is to embed inclusion, reducing inequality across the student lifecycle, transforming culture and improving outcomes for all student groups.*

*Mark only one oval.*

◯ Yes
◯ No
◯ I'm not sure

16.   Additional

Please provide any additional information relevant to your submission

_____

17.   Accessibility

Do you have any accessibility requirements relevant to presenting your submission? If so, please provide details.

_____

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