Bridging The Gap: UMO's University-to-Workplace Transition (UWT) Programme Supporting Young Talent into Employment



Situation

Graduates with mental health conditions, neurodiversity, disabilities or broader wellbeing needs face a cliff edge when transitioning from university into employment.



- Youth worklessness in the UK is now at a 10-year high, exacerbated by the mental health crisis (The Times, 2024; ONS, 2022).
- HEI support often ends at graduation, leading to worsening outcomes for students already at risk.
- APP targets and equality of graduate outcomes remain unmet across many institutions.

Aims

UMO's UWT programme supports inclusive graduate outcomes by:

- Extending tailored, specialist support beyond graduation
- Increasing graduate agency and confidence
- Creating new channels for employer collaboration
- Strengthening HEI delivery against APPs and frameworks including TASO, UMHC, and Step Change

Interested in Phase 2?





Process

Inputs

- Specialist Mentors
- OneSpace digital passport
- Partnerships: HEIs, employers and graduates
- Research and evaluation frameworks aligned with TASO and UMHC

Activities

- ▶ Deliver 1:1 graduate mentoring post-university
- ▶ Graduates use Passport to communicate needs
- ► Engage employers in inclusive hiring
- Monitor & evaluate confidence, job readiness and employment outcomes

Outputs

- 1,000+ graduates will be supported in Phase 2
- > 92% report a more positive outlook in Phase 1
- > 82% felt better prepared for work in Phase 1
- Employer partnerships piloting inclusive onboarding via OneSpace

Impact

Outcomes

- Short Term Graduates report increased confidence and job readiness; Enhanced graduate-employer communication; Improved continuation of support post-graduation
- ► Intermediate Term Graduates are employed, retained, or engaged in further study; Reduced economic inactivity among young people with additional support needs; HEIs demonstrate APP impact with inclusive employment outcomes

Impact

- A scalable, sector-aligned model to address graduate equity gaps
- Reduced inequality in post-HE outcomes for priority APP groups
- Improved institutional performance against TASO and UMHC measures
- A measurable contribution to tackling youth economic inactivity

Rationale & Assumptions

- Transition support is essential but currently underprovided beyond graduation
- Relationships with trusted mentors increase confidence, continuity and outcomes
- Empowering graduates to share their needs improves onboarding and retention
- Employers will adapt inclusion practices when supported to do so