Evaluating interventions that aim to tackle ethnicity degree awarding gaps

TASO conference, May 2024

**Exercise 1 - Identifying outcome measures**

| **Intervention / activity** | **Short-term** | **Intermediate** | **Long-term** | **Impact** |
| --- | --- | --- | --- | --- |
|  |  |  |  | Reduction in the ethnicity degree awarding gap |

**Exercise 2 - Identifying change mechanisms**





Staff accountability (e.g., an accountability framework for staff to make changes)

**Exercise 3 - Evaluation aims and questions**

| **Evaluation aim/s** | **Evaluation question/s** |
| --- | --- |
|  |  |

**Exercise 4 - Outcomes and data collection**

| **Outcome**  (E.g., sense of belonging, module attainment) | **Data to be collected**  (E.g., individual scores on a survey scale, end of module grades) | **Data source**  (E.g., TASO access and success questionnaire, administrative data) | **Sample**  (E.g., students who took part in intervention, comparator group) | **Point of collection**  (E.g., before and after the intervention) |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |