

Post-entry Mapping Outcomes and Activities Tool (MOAT) v1.0

1. Beneficiaries

Provider level

Whole provider
Year group
School/Faculty/College
Department
Course
Module

Student Group

Armed forces family	Marginalised ethnic groups
Care experienced	Mature student
Child in need	Refugee or asylum seeker
Commuter students	Religion
Contextual offer holder	Service leaver
Disabled students (inc. Special Educational Needs)	Sex: Female student
Estranged	Sex: Male Student
Ex-prisoner	Students from low-income households
First in family	Students reporting a mental health condition
Free school meals	Students selected using area-based measures
Gender identity	Students with non-traditional qualifications
Gypsy, Traveller, Roma, Showmen and Boaters (GTRSB)	Students with parental responsibilities
High-performing students	Young carer
LGBTQ+ students	Other

2. Outcomes

Primary outcome

Secondary outcomes

academic self-efficacy
cognitive strategies
confidence in future success (post-HE)
confidence to declare support needs
knowledge of support available
metacognitive strategies
motivation
parent: knowledge of support available
preparedness for HE
sense of belonging
skills and knowledge to successfully make the transition to HE

social self-efficacy
staff: confidence to change practice
staff: knowledge of student needs
staff: knowledge of support available
staff: skills / professional development
student satisfaction
student self-advocacy
student self-regulation
student/staff trust
wellbeing

applications for financial support
applications to DSA
attainment
completion
continuation
engagement (curriculum)
engagement (support)
enrolment
good degree awarded
positive progression

3. & 4. Activities

3. Activity Type

Careers support
Course delivery
Educational support
Extra-curricular activities
Financial support
Learning environment
Pastoral support

4. Activity Sub-type

Analytics and monitoring	Placement: summer
Assessment change	Placement: year
Coaching	Referral
Community events	Skills workshops
Culture and community development	Social activities
Curriculum delivery change	Staff training
Curriculum integration	Student voice
Curriculum reform	Study abroad
Early induction	Support for extra-curricular activity
Fee waivers	Tailored workshops
Foundation Year	Technology provision
Grants/Bursaries	Timetabling change
IAG session	Transition into HE
Needs assessment	Transition within HE
Physical activities	Tutoring/Mentoring
Placement: short-term in-year	Student tutor/mentor
	Welcome events

5. Logistics

Delivery

Asynchronous	Lecture
Blended	Online
Chat-bot	Phone-call
Face-to-face	Seminar
Group	Synchronous
Individual	Text-message

Organiser

Academic staff
Ambassador
External stakeholder/support
Peer
Postgraduate student
Student support staff