**Enhanced Theory of Change (EToC): [insert name of programme/initiative]**

**INSERT DATE**

**INSERT TABLE OF CONTENTS**

**ENHANCED THEORY OF CHANGE DIAGRAM**

[Insert Enhanced Theory of Change diagram on this page. At TASO, we like using [LucidChart](https://www.lucidchart.com/pages/landing?utm_source=google&utm_medium=cpc&utm_campaign=_chart_en_tier1_mixed_search_brand_exact_&km_CPC_CampaignId=1490375427&km_CPC_AdGroupID=55688909257&km_CPC_Keyword=lucid%20chart&km_CPC_MatchType=e&km_CPC_ExtensionID=&km_CPC_Network=g&km_CPC_AdPosition=&km_CPC_Creative=442433236001&km_CPC_TargetID=kwd-55720648523&km_CPC_Country=1006886&km_CPC_Device=c&km_CPC_placement=&km_CPC_target=&gclid=Cj0KCQiA_bieBhDSARIsADU4zLeg3wNzk4Bxivgfjn-ivlXyZAKmgEtj3hYQs4e1nxERbkuH1XuV0u4aAlsZEALw_wcB) (free account available) to build ToC diagrams but feel free to use the software that works best for you (PowerPoint or Miro etc.)]

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| **ENHANCED THEORY OF CHANGE UNDERPINNING NARRATIVE**  |
| VERSIONAdd version number/date here and any notes on updates/changes |
| NAME Provide the name or a phrase that describes the intervention. |
| WHY IS THE INTERVENTION BEING RUN?Describe any rationale, theory, or goal of the elements essential to the intervention. |
| WHO IS THE INTERVENTION FOR?Describe the participants or beneficiaries |
| WHAT IS THE INTERVENTION?Materials: Describe any physical or informational materials used in the intervention, including those provided to participants or used in intervention delivery or in training of intervention providers. Provide information on where the materials can be accessed (e.g. online appendix, URL).Procedures: Describe each of the procedures, activities, and/or processes used in the intervention, including any enabling or support activities. |
| WHO IS DELIVERING THE INTERVENTION?Describe their expertise, background and any specific training given. |
| HOW IS THE INTERVENTION DELIVERED?Describe the modes of delivery (e.g. face-to-face or by some other mechanism, such as internet or telephone) of the intervention and whether it is provided individually or in a group. |
| WHERE IS THE INTERVENTION DELIVERED?Describe the type(s) of location(s) where the intervention occurs, including any necessary infrastructure or relevant features. |
| HOW MANY TIMES WILL THE INTERVENTION BE DELIVERED? OVER HOW LONG?Describe the number of times the intervention was delivered and over what period of time including the number of sessions, their schedule, and their duration/intensity. |
| WILL THE INTERVENTION BE TAILORED?If the intervention will be personalised or adapted, then describe what, why, when, and how. |
| HOW WILL IMPLEMENTATION BE OPTIMISED?Describe any strategies to maximise effective implementation  |
| WHO ARE THE KEY ACTORS / STAKEHOLDERS? Describe any key actors’ stakeholders who need to be involved in the design, set-up, or delivery of the activity/programme:Are there any dependencies – relationship with local schools or implementation partners.Collaboration partners – is this activity / programme part of a wider collaborative project or sector initiative? |
| CHANGE MECHANISMSFor each link/connection that is characterised as a change mechanism in the diagram, please outline the mechanism below:Change mechanism 1* *The young people participating in the programme build a trusting relationship with the Outreach Officer and Student Ambassador(s). This trusting relationship is important for sustaining the young persons’ engagement and in the programme and change in outcomes.*
* *The evidence for this change mechanism comes from . . . E.g., existing evidence on trusting relationships or previous insight from running the programme.*

Change mechanism 2Change mechanism 3Change mechanism 4Change mechanism 5Change mechanism 6References for all change mechanisms Add references for all evidence cited |
| ASSUMPTIONS For each link/connection that is characterised as an assumption in the diagram, please outline the assumption below:Assumption 1* We assume students will attend the session and engage with the material being presented….
* This assumption is based on previous experience of delivering similar sessions in schools…

Assumption 2Assumption 3Assumption 4Assumption 5Assumption 6References for the assumptions Add references for all evidence cited |
| WHAT IS THE EVALUATION AIM? Describe the aim of the evaluation – e.g., to understand the overall efficacy of the intervention, to unpack specific change mechanisms or causal pathways or to estimate efficiency/value for money etc.  |
| WHAT ARE THE EVALUATION QUESTIONS?Outline the key evaluation questions  |
| WHAT METHODOLOGY ARE YOU USING?Briefly outline the primary methodology that you will use to evaluate the intervention – e.g., a Contribution Analysis or a Randomised Controlled Trial etc. |
| RISKS AND LIMITATIONSOutline the main risks and limitations to delivery and to the Theory of Change. Are there any external factors or pressures that need to be considered?

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| RISK AND LIMITATION | MITIGATION |
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