Post-entry Mapping Outcomes and Activities Tool (MOAT) v1.1

TASO

1. Beneficiaries

Provider level

- Whole provider
- Year group
- School/Faculty/College
- Department
- Course
- Module

Student Group

- Armed forces family
- Care experienced
- Carer
- Child in need
- Commuter students
- Contextual offer holder
- Disabled students (inc. Special Educational Needs)
- Estranged
- Ex-prisoner
- First in family
- Free school meals
- Gender identity
- Gypsy, Traveller, Roma, Showmen and Boaters (GTRSB)
- High-performing students
- LGBTQ+ students
- Marginalised ethnic groups
- Mature student
- Refugee or asylum seeker
- Religion
- Service leaver
- Sex: Female student
- Sex: Male Student
- Students from low-income households
- Students reporting a mental health condition
- Students selected using area-based measures
- Students with non-traditional qualifications
- Students with parental responsibilities
- Other

2. Outcomes

Primary outcome

Secondary outcomes

- academic self-efficacy
- cognitive strategies
- confidence in future success (post-HE)
- confidence to declare support needs
- knowledge of support available
- metacognitive strategies
- motivation
- parent: knowledge of support available
- preparedness for HE
- sense of belonging
- skills and knowledge to successfully make the transition to HE
- social self-efficacy
- staff: confidence to change practice
- staff: knowledge of student needs
- staff: knowledge of support available
- staff: skills / professional development
- student satisfaction
- student self-advocacy
- student self-regulation
- student/staff trust
- wellbeing
- applications for financial support
- applications to DSA
- attainment
- completion
- continuation
- engagement (curriculum)
- engagement (support)
- enrolment
- good degree awarded
- positive progression

3. & 4. Activities

3. Activity Type

- Careers support
- Course delivery
- Educational support
- Extra-curricular activities
- Financial support
- Learning environment
- Pastoral support
- Transition into HE
- Transition within HE

4. Activity Sub-type

- Analytics and monitoring
- Assessment change
- Coaching
- Community events
- Creative activities
- Culture and community development
- Curriculum delivery change
- Curriculum integration
- Curriculum reform
- Early induction
- Fee waivers
- Financial subsidy
- Foundation Year
- Grants/Bursaries
- IAG session
- Needs assessment
- Physical activities
- Placement: short-term in-year
- Placement: summer
- Placement: year
- Psychoeducation
- Referral
- Skills workshops
- Social activities
- Staff training
- Student voice
- Study abroad
- Support groups
- Tailored workshops
- Technology provision
- Timetabling change
- Tutoring/Mentoring
- Student tutor/mentor
- Welcome events

5. Logistics

Delivery

- Asynchronous
- Blended
- Chat-bot
- Face-to-face
- Group
- Individual
- Lecture
- Online
- Phone-call
- Seminar
- Synchronous
- Text-message

Organiser

- Academic staff
- External stakeholder/support
- Peer
- Postgraduate student
- Student ambassador
- Student support staff
- Undergraduate student